

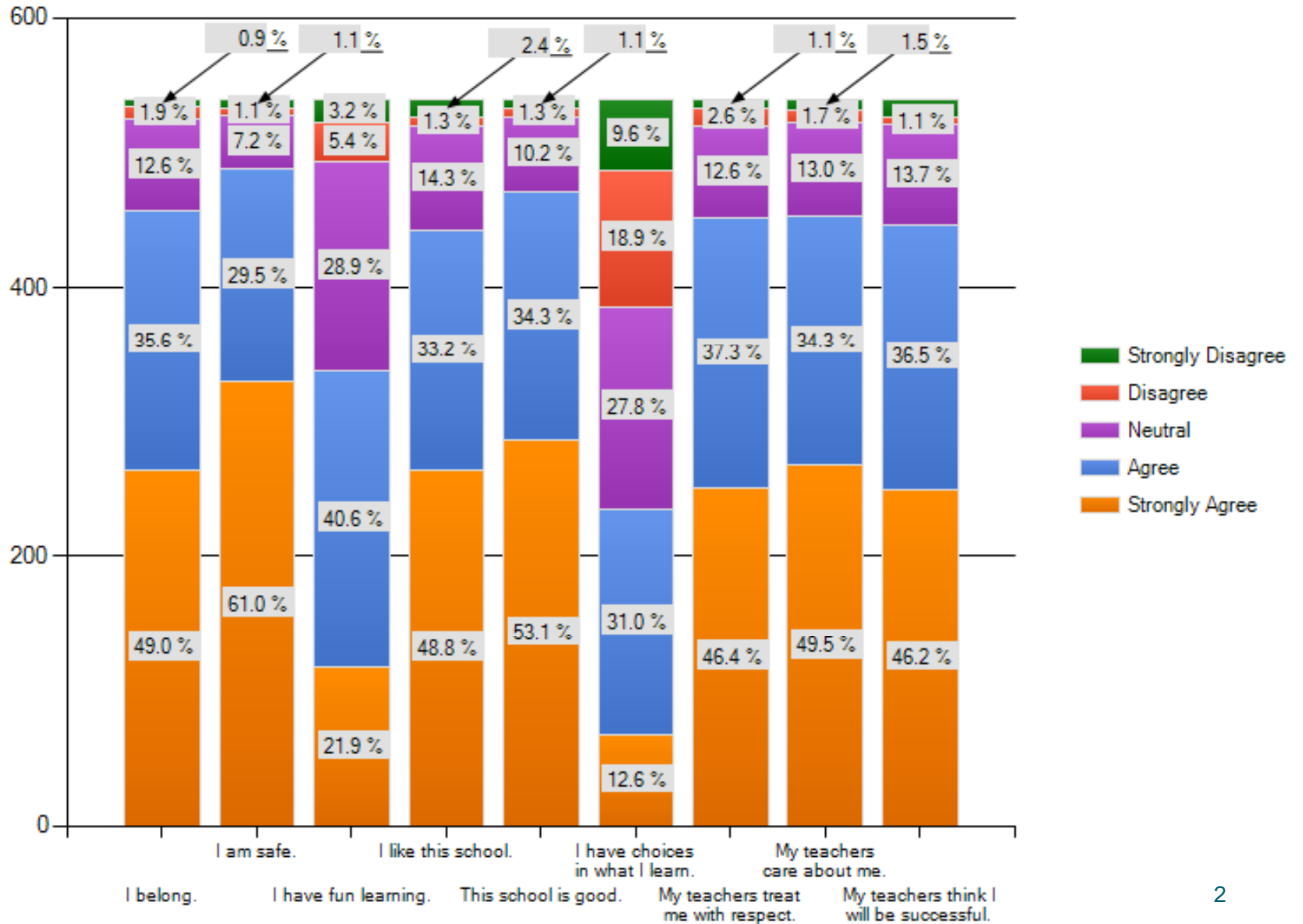
Fall School Climate Data

Haddonfield Middle School

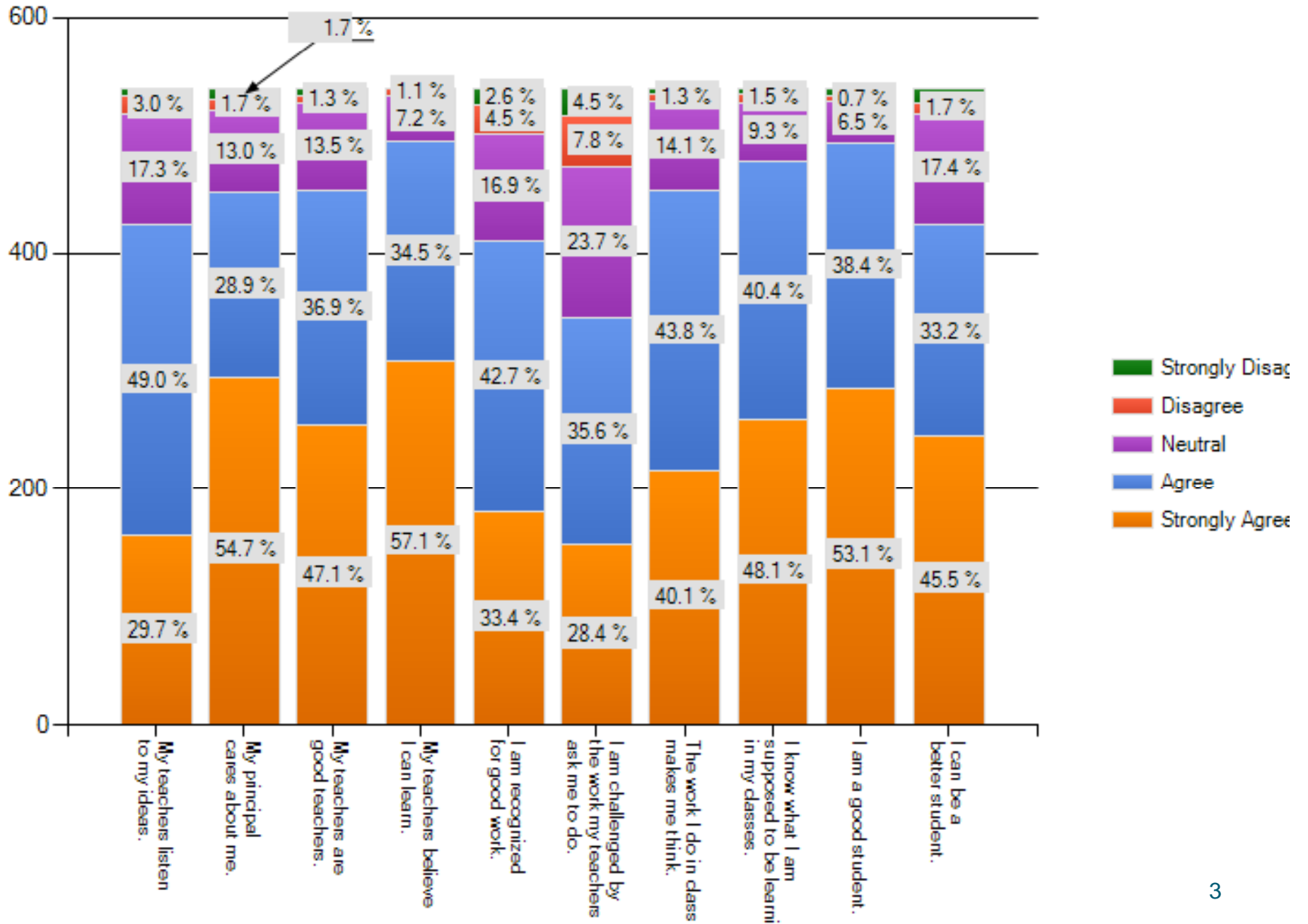
Administered Nov./Dec. 2011 to all students in grades 6-8.

96% of all students completed the survey

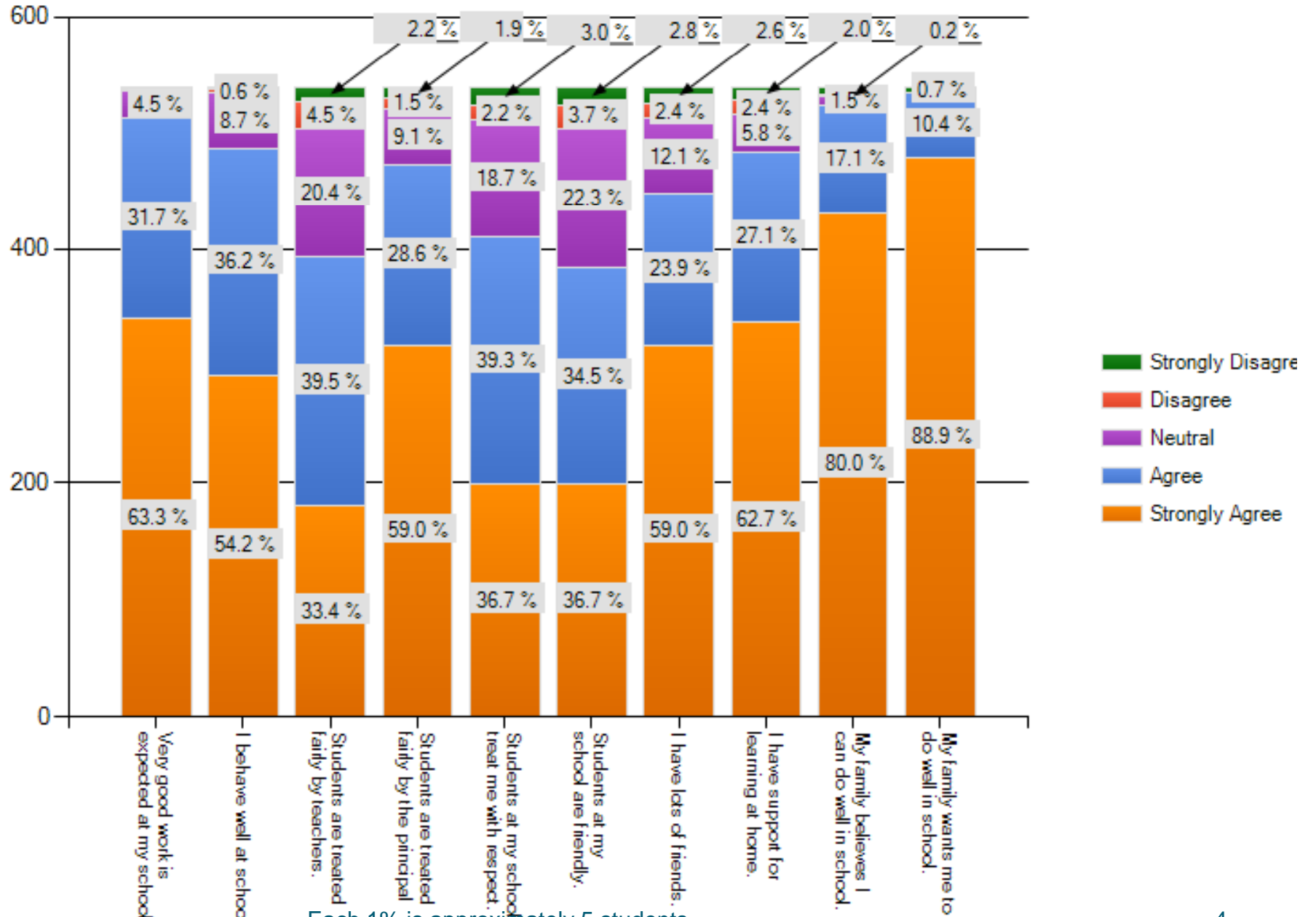
When I am at school, I feel:



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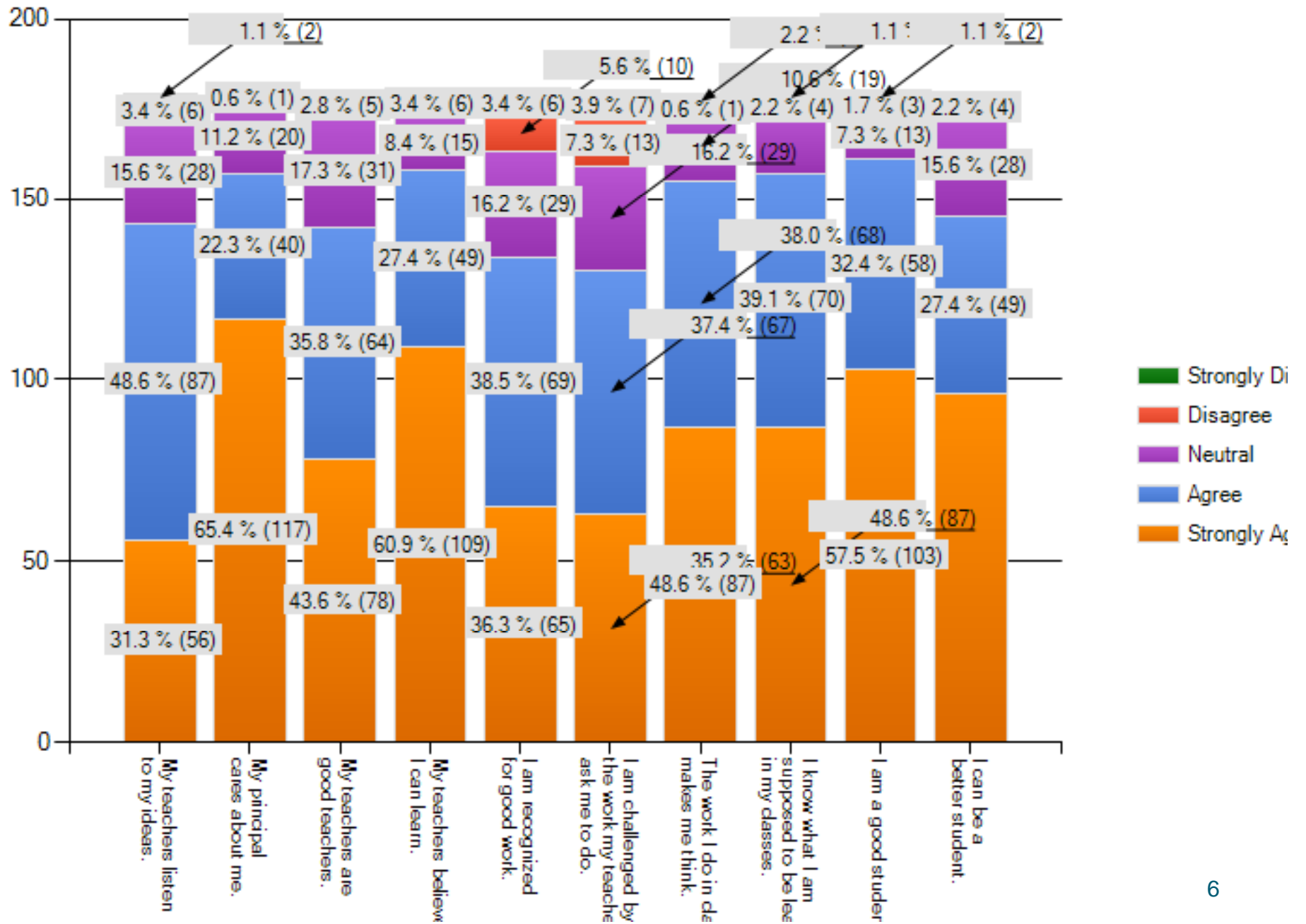




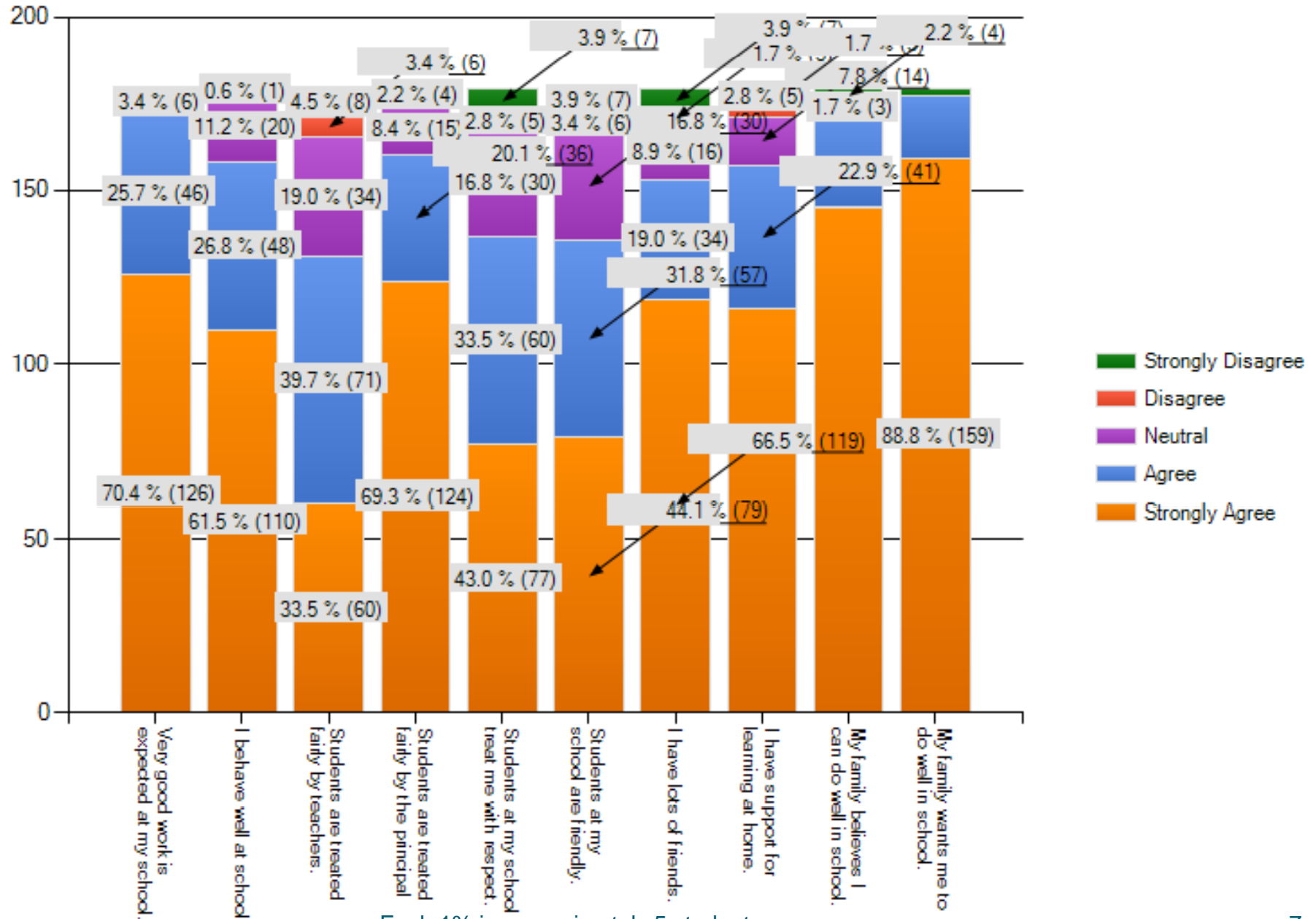
7th Grade Climate Data

Baseline/Fall 2012

When I am at school, I feel (7th):

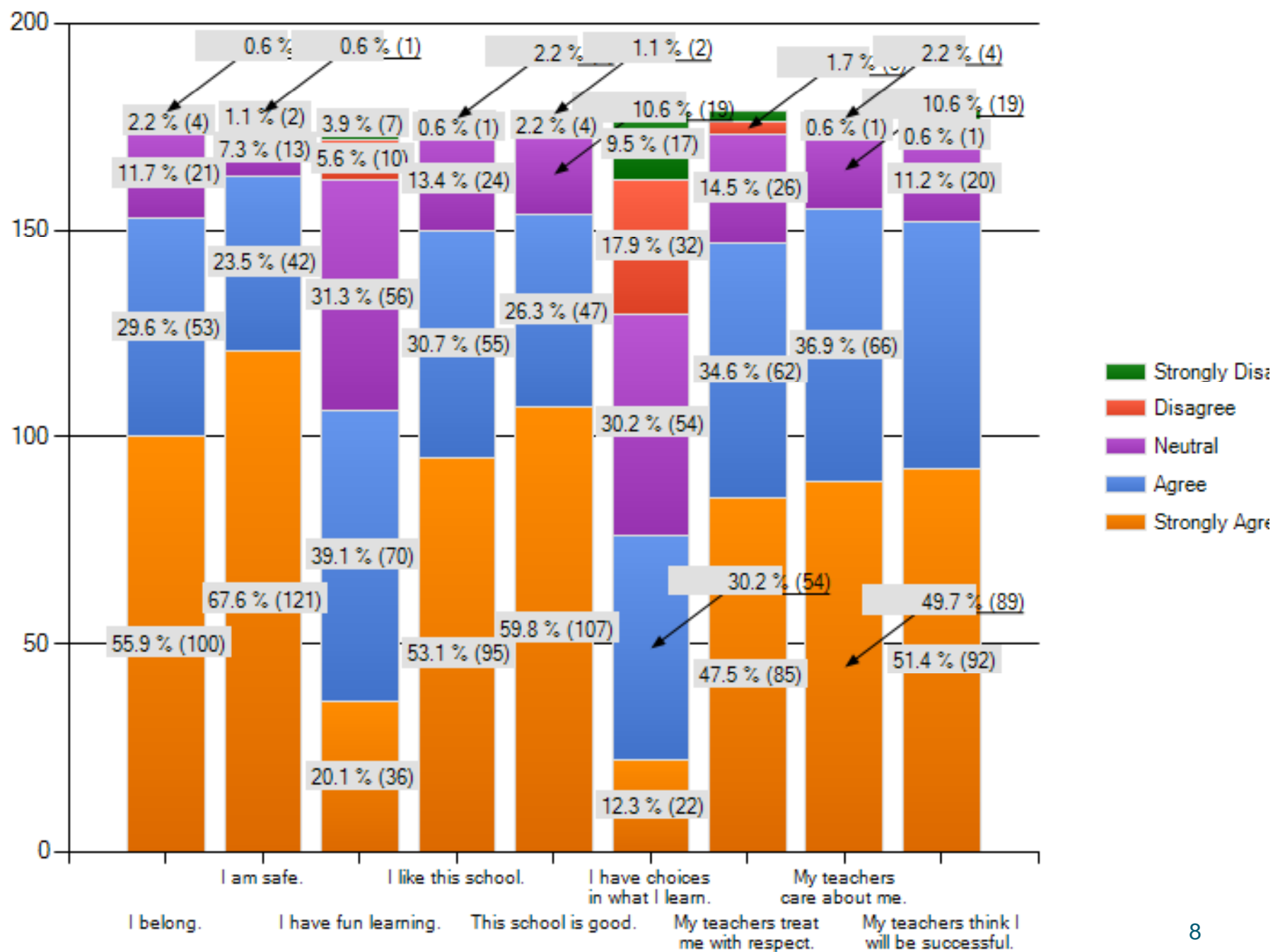


When I am at school, I feel 3 (7th):



Each 1% is approximately 5 students

When I am at school, I feel (7th):

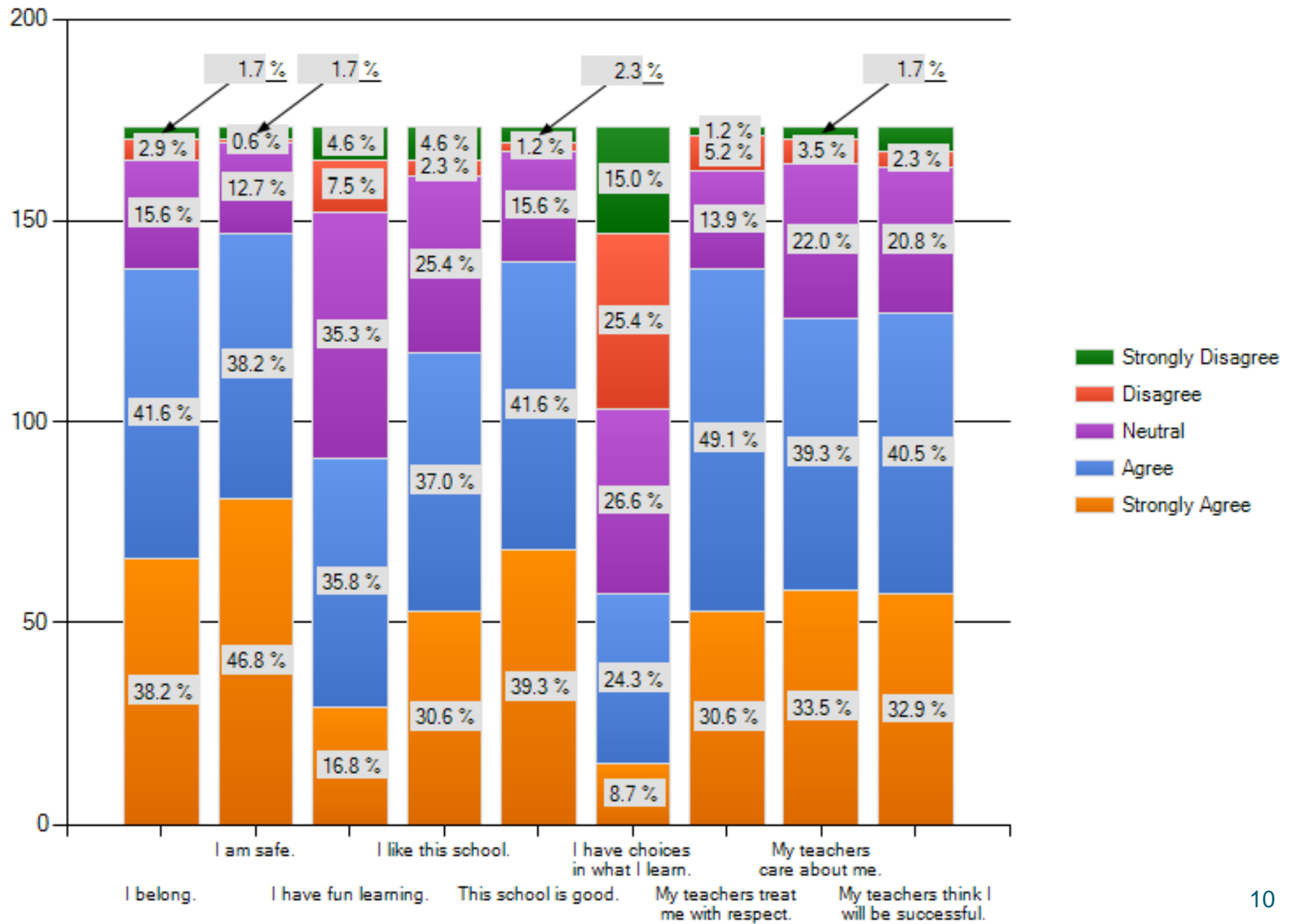




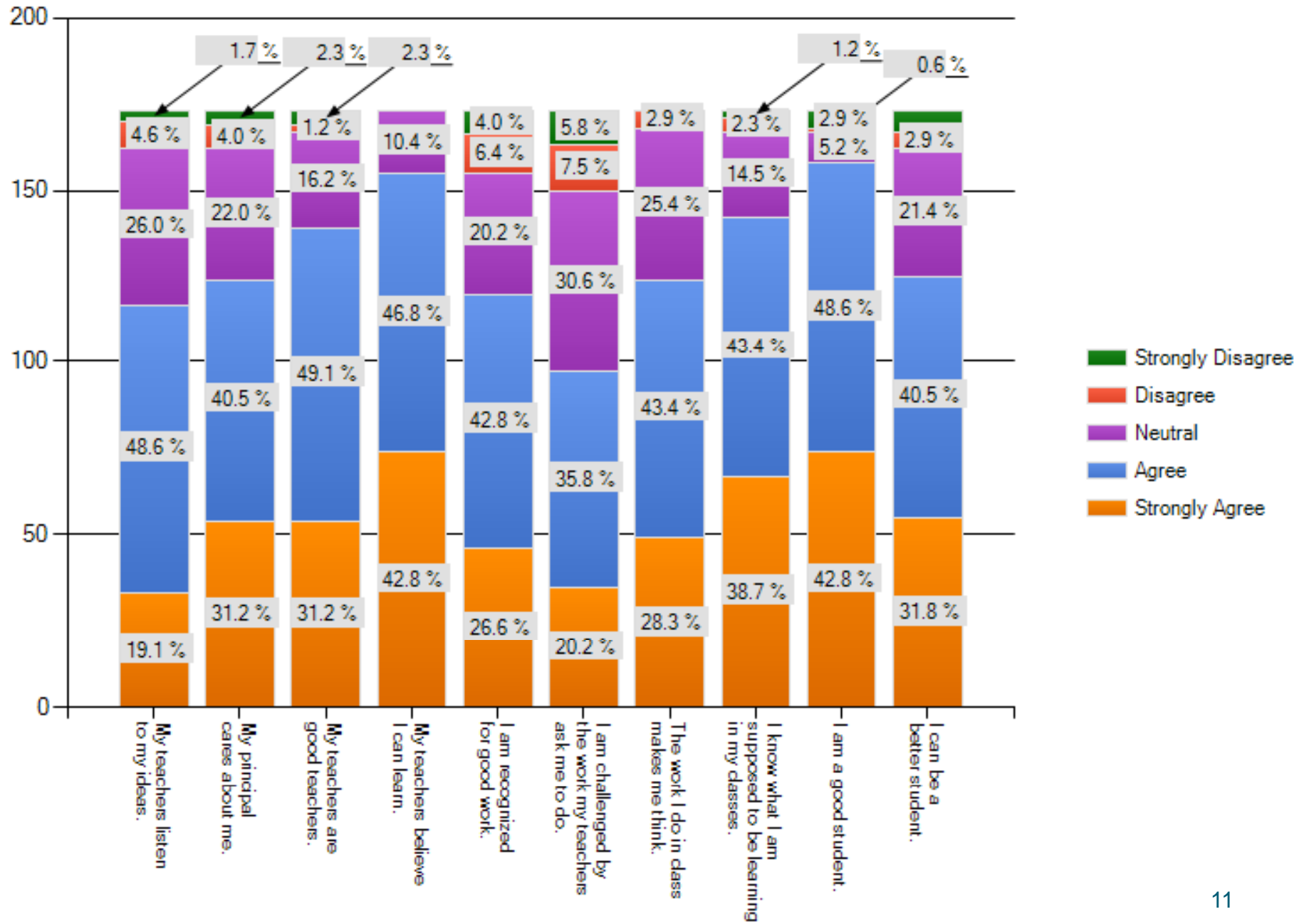
8th Grade Climate Data

Baseline/Fall 2011

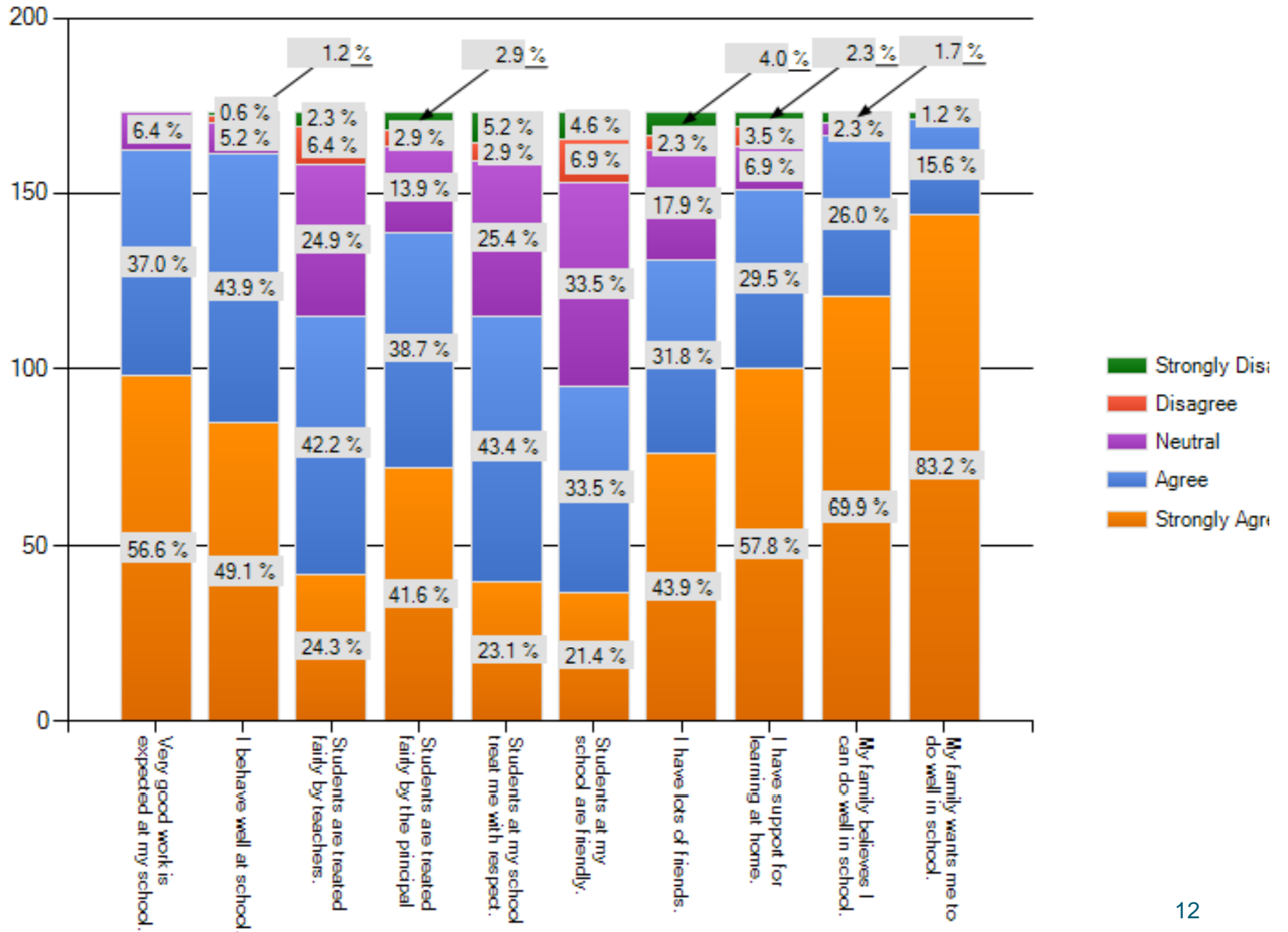
(8th) When I am at school, I feel:



(8th) When I am at school, I feel:

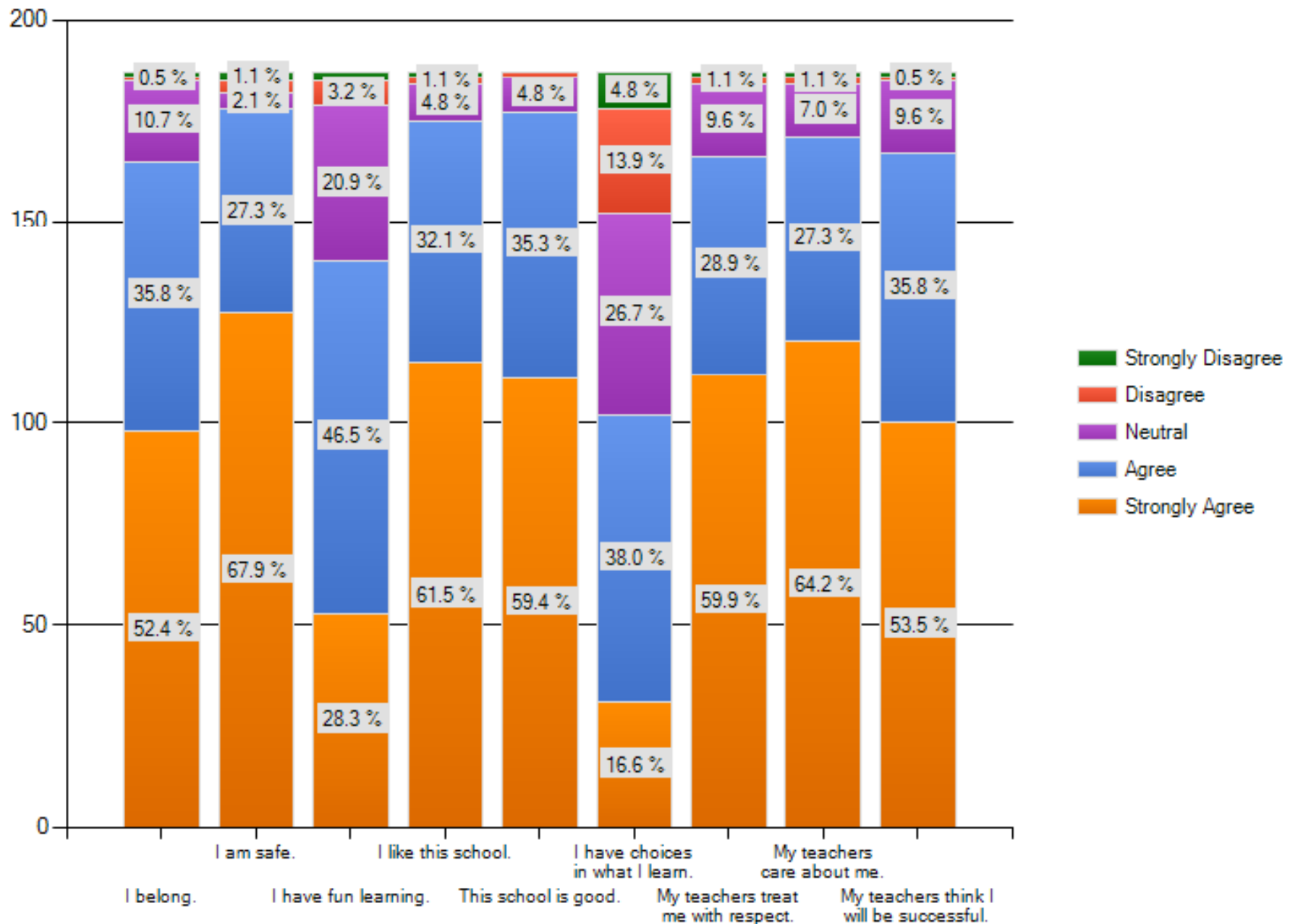


(8th) When I am at school, I feel:



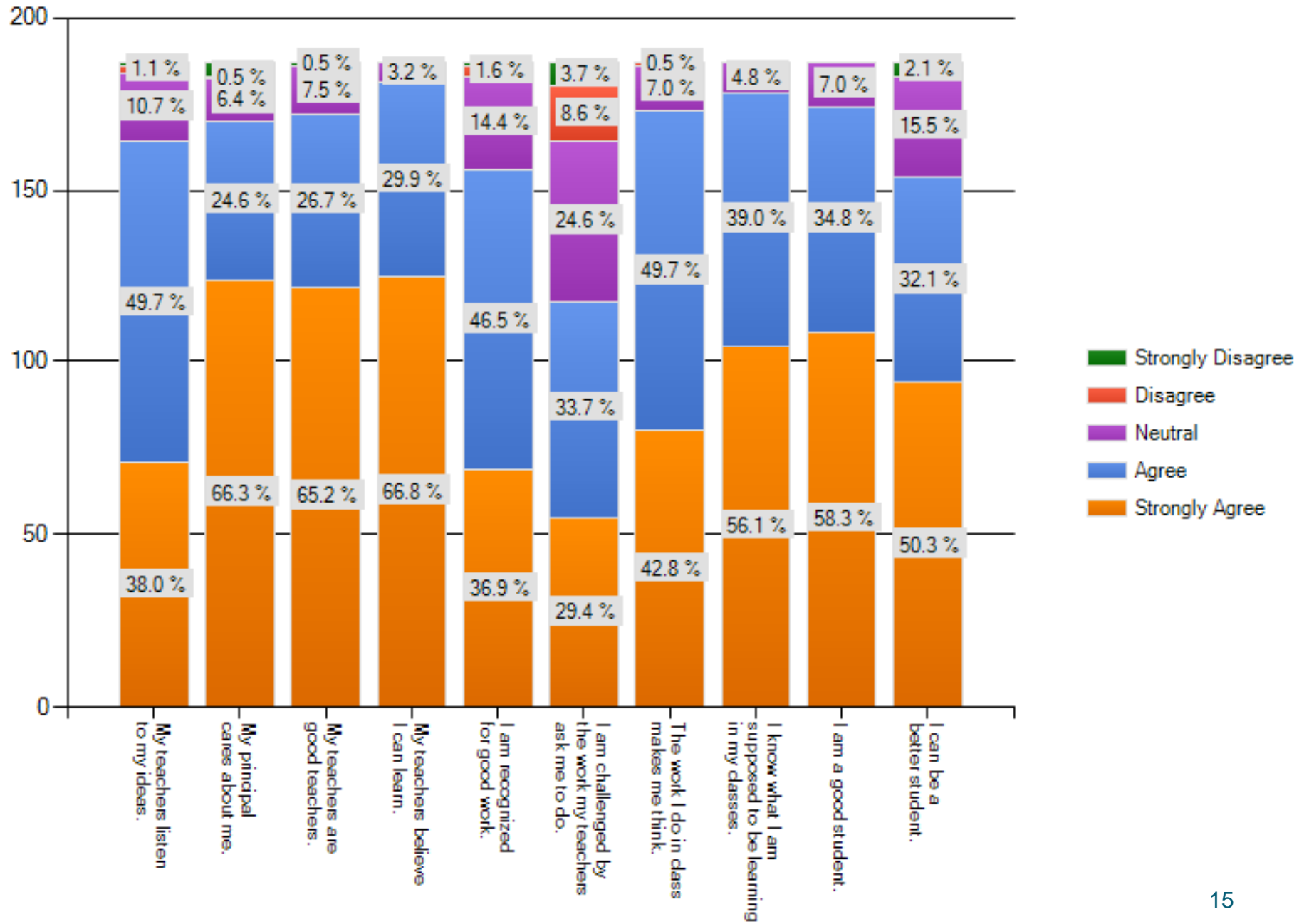
6th Grade Data

(6th) When I am at school, I feel:

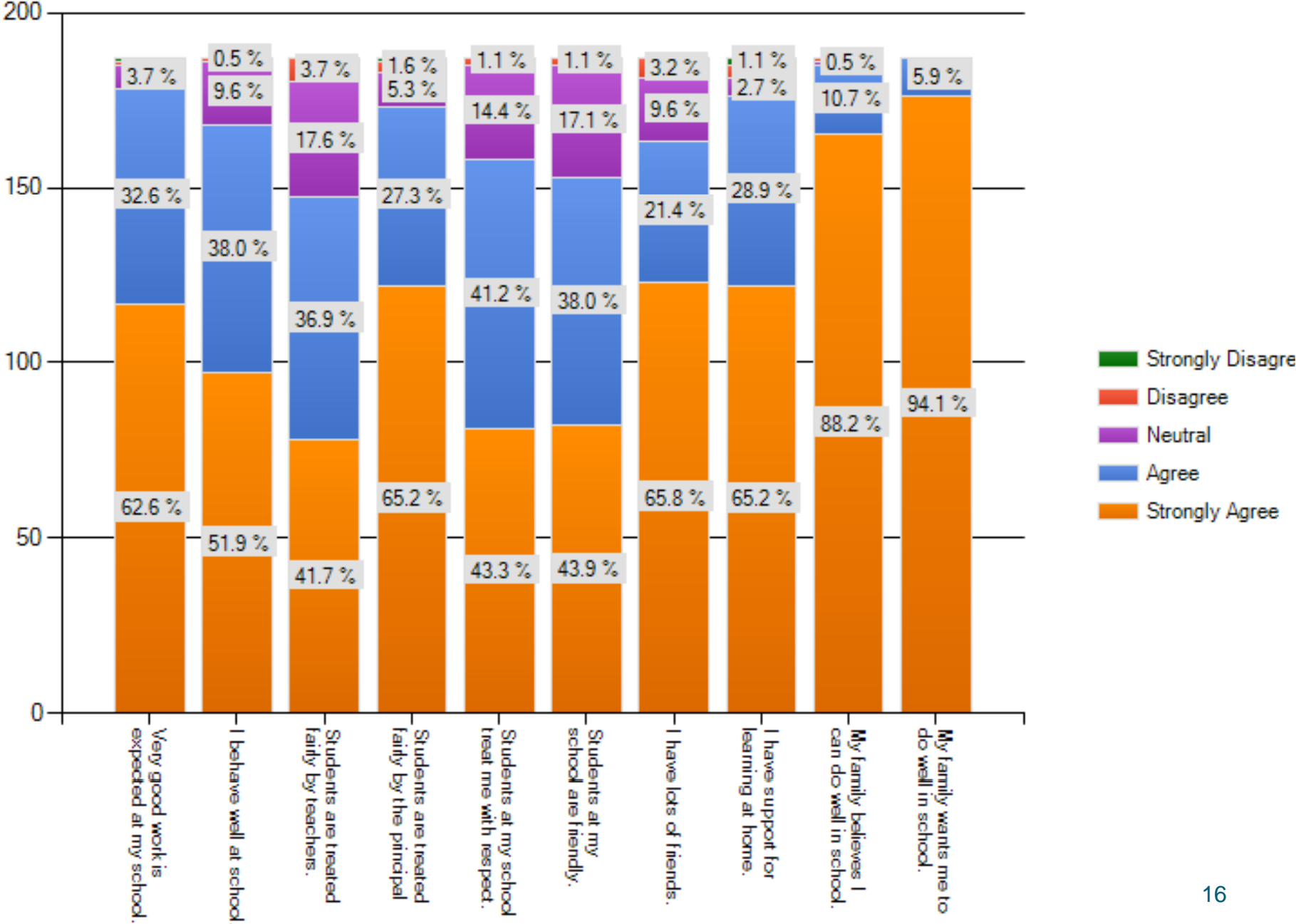


Each 1% is approximately 5 students

(6th) When I am at school, I feel:



(6th) When I am at school, I feel:

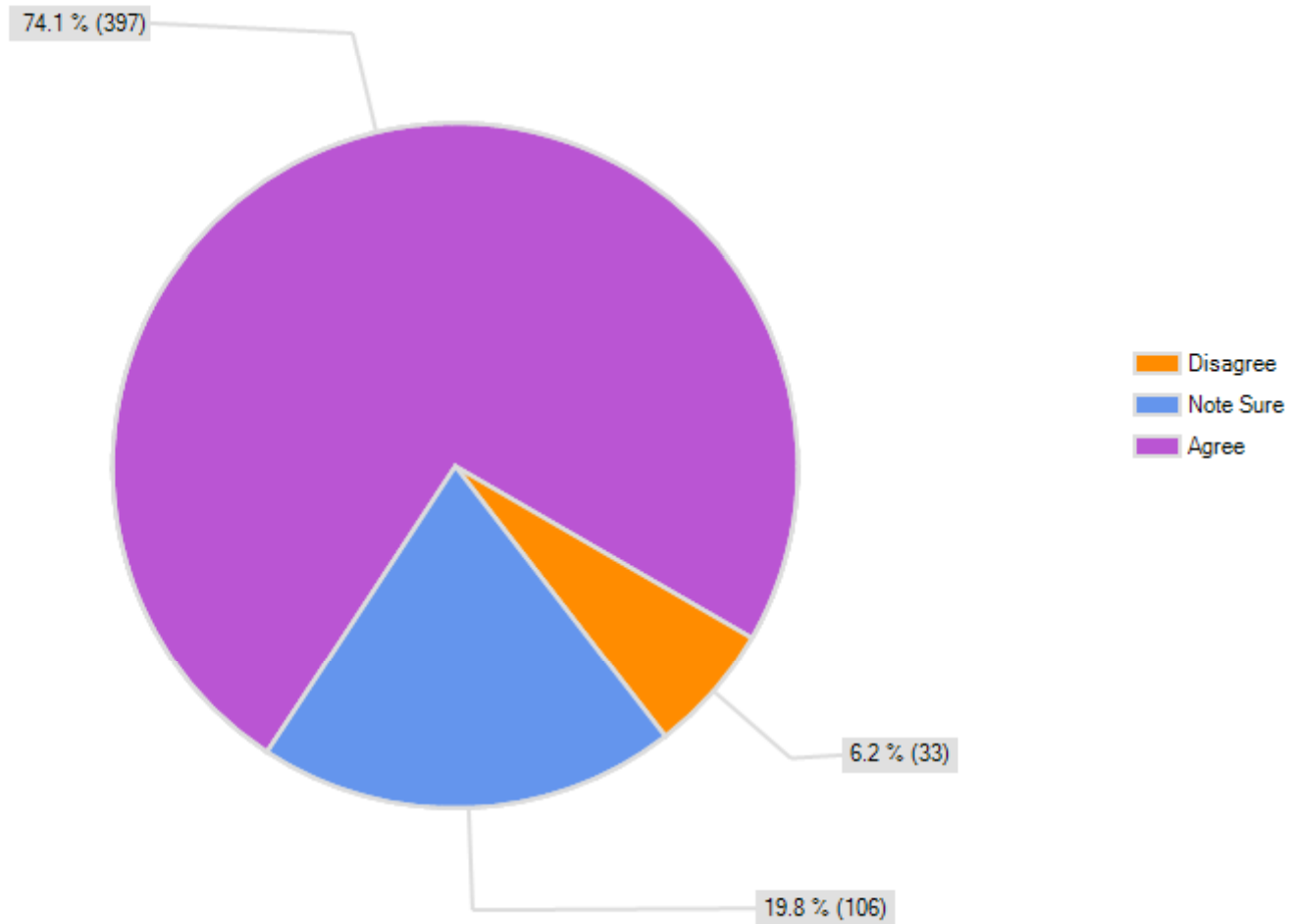


Relational aggression baseline data

2011 Fall Student Climate Survey

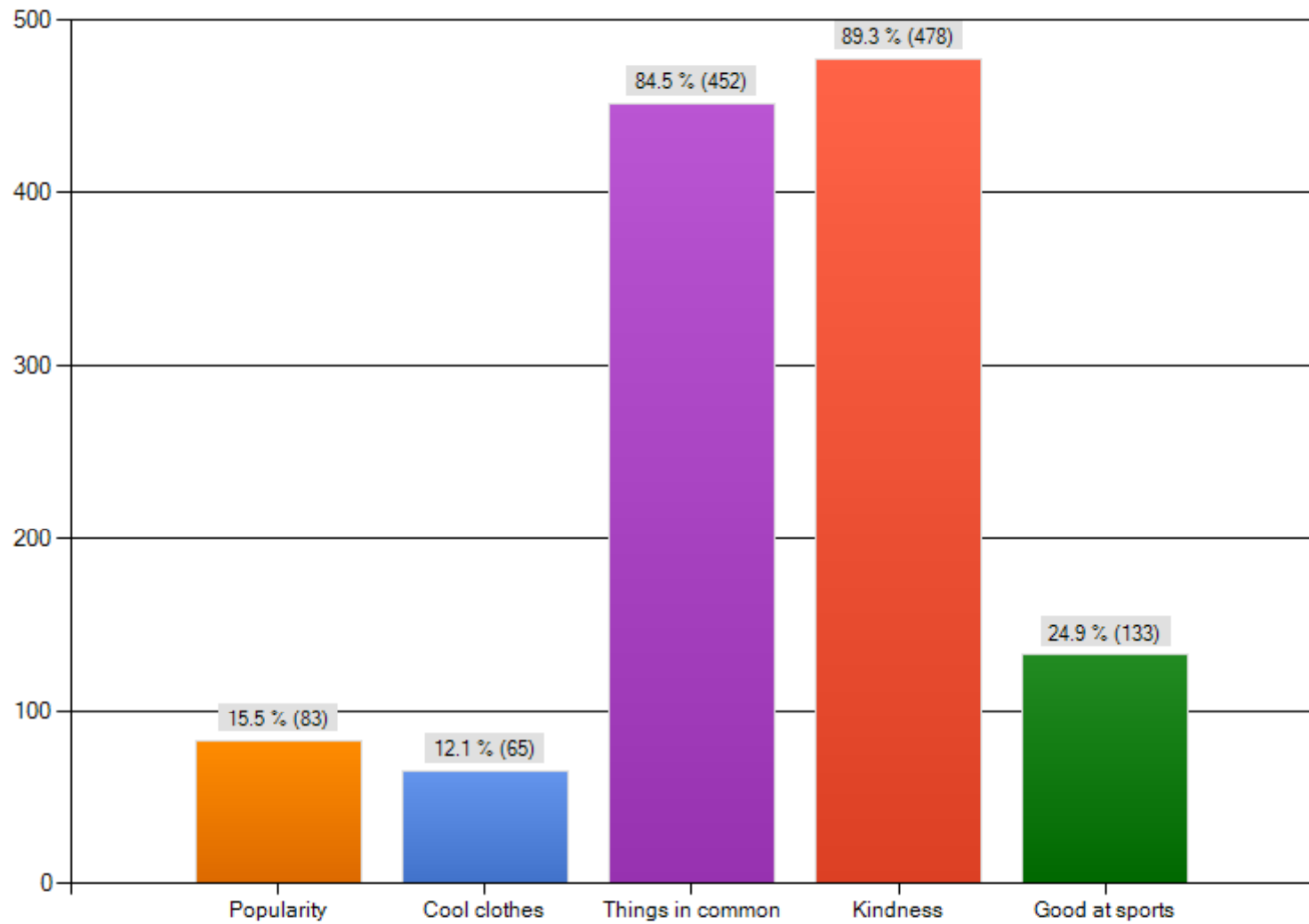
Each 1% is approximately 5 students

Excluding others, spreading rumors, leaving someone out on purpose are all examples of relational aggression.



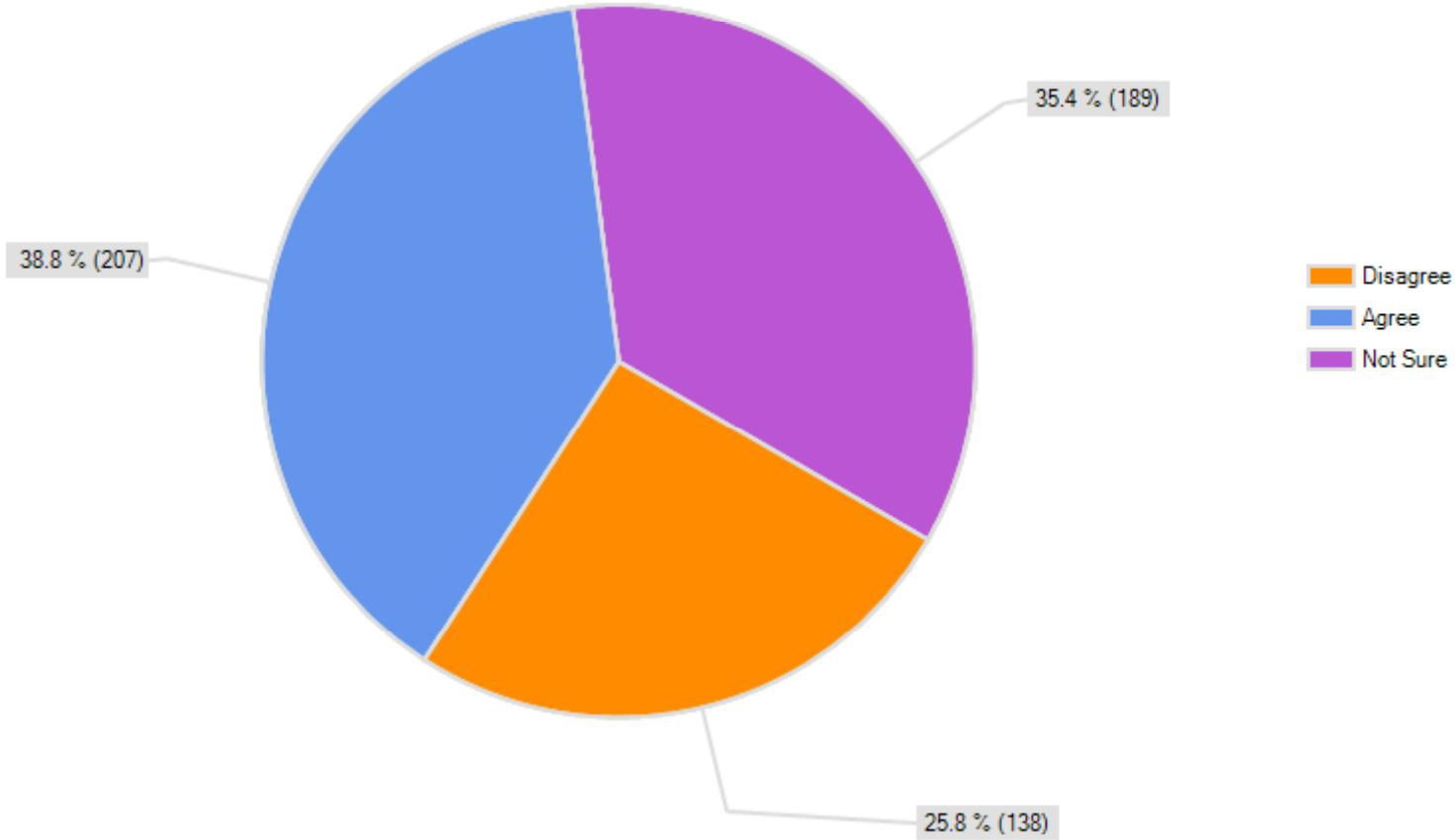
Each 1% is approximately 5 students

When looking for qualities in a friend, I look for the following:



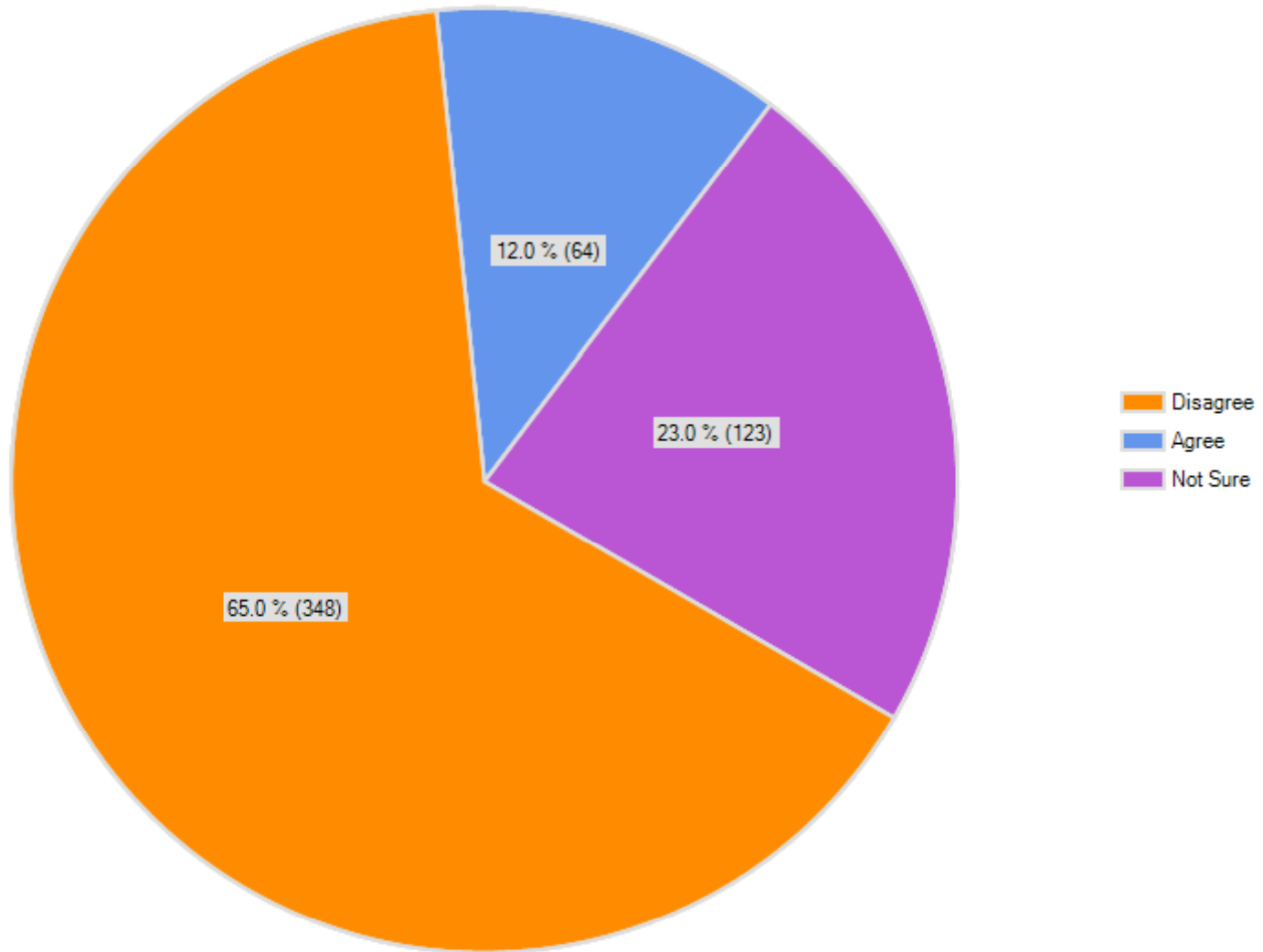
Each 1% is approximately 5 students

It is important to share my feelings with the person who has hurt me.



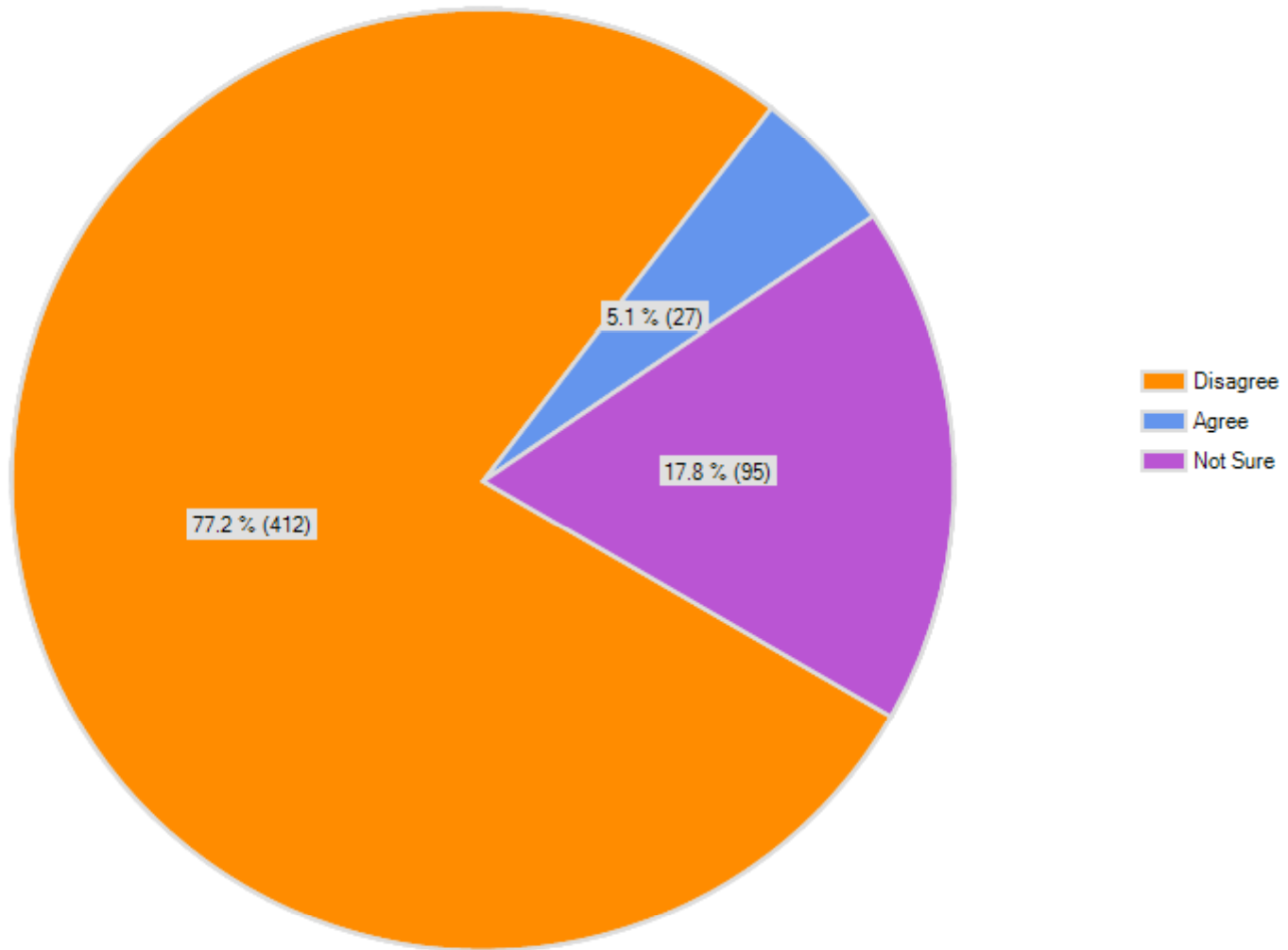
Each 1% is approximately 5 students

It is not my responsibility to help other kids if I am not involved.



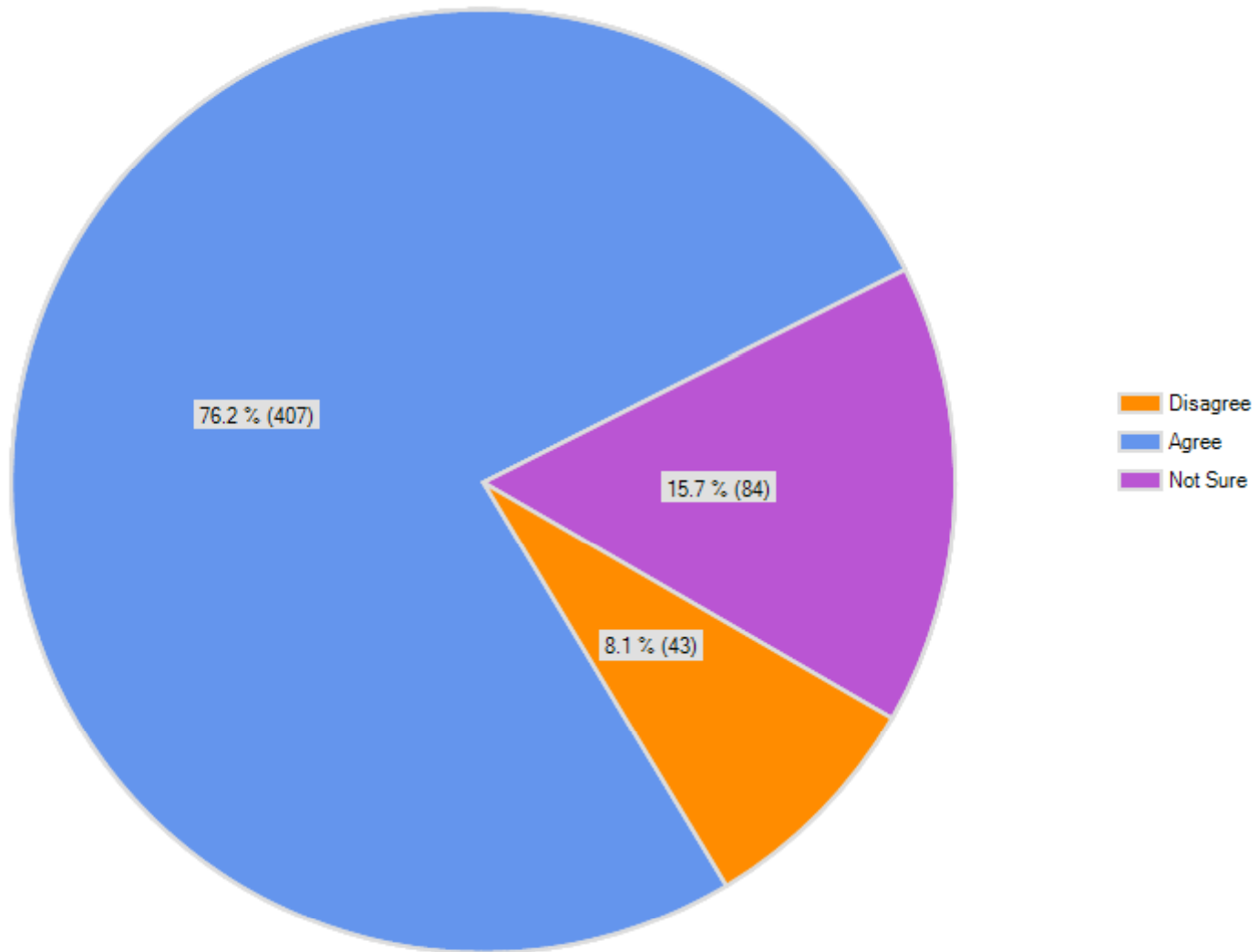
Each 1% is approximately 5 students

Kids who ask adults or older kids to help if someone is hurting them are babies.



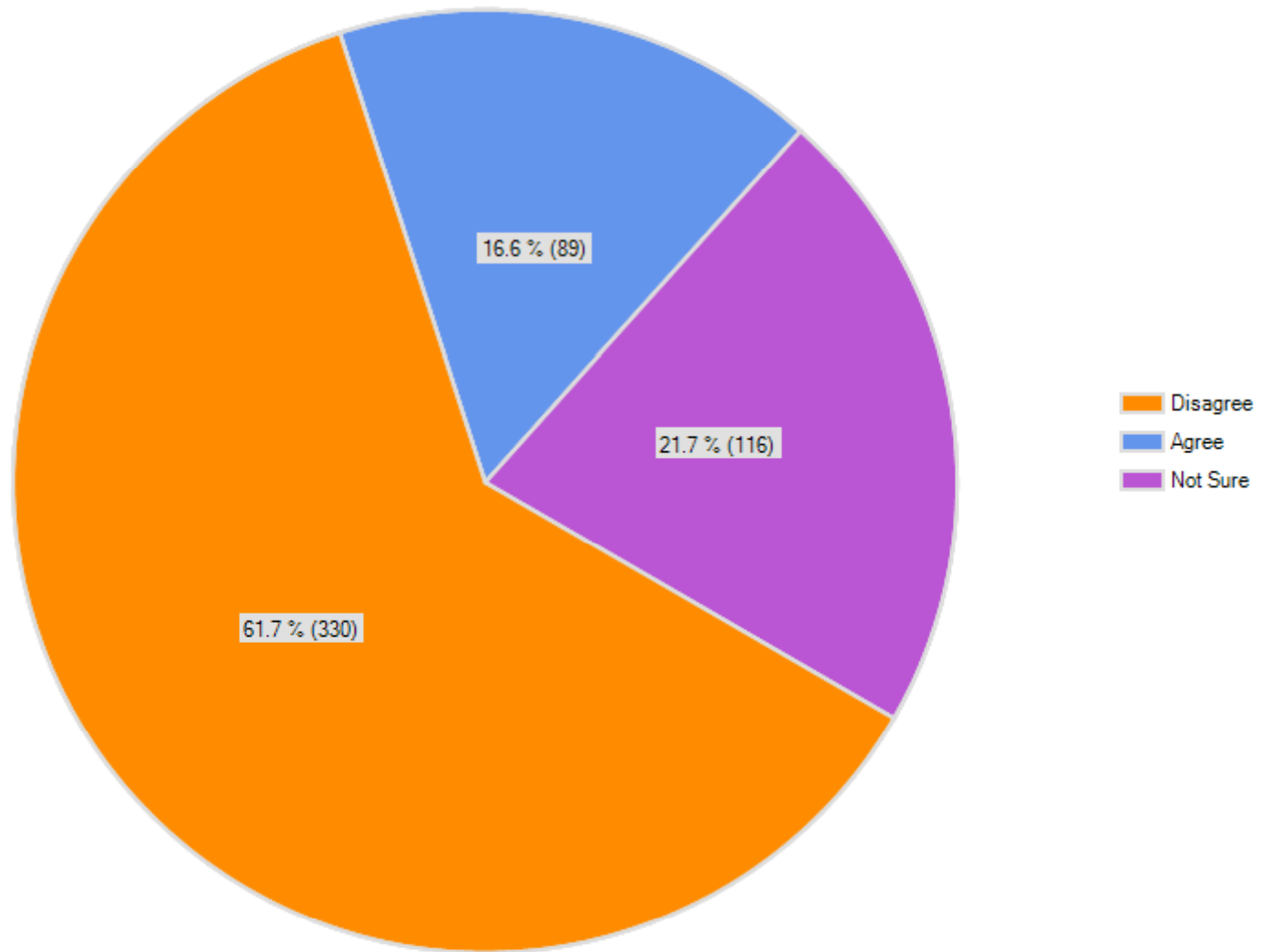
Each 1% is approximately 5 students

Relational Aggression is just as hurtful and harmful as physical bullying.



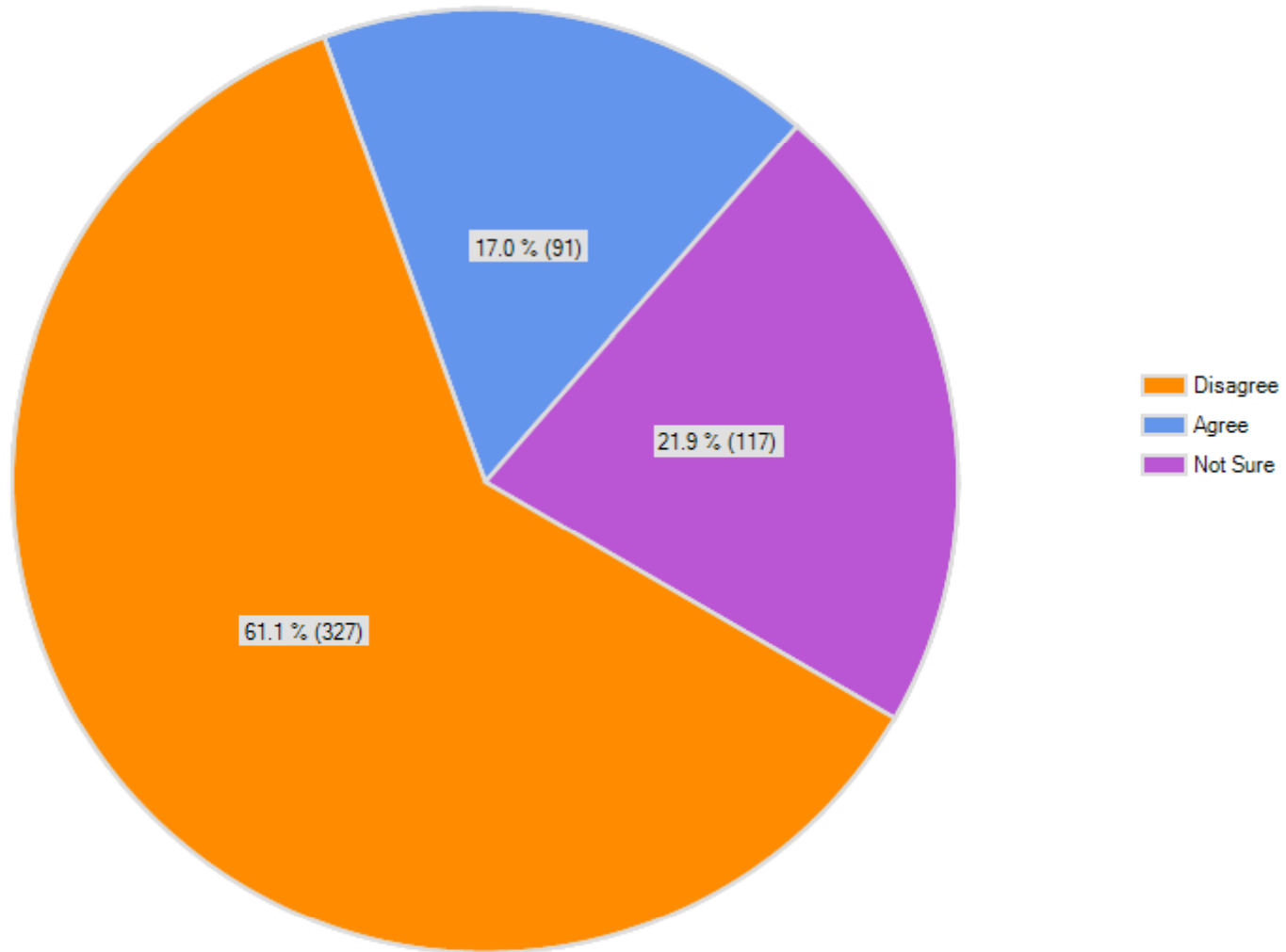
Each 1% is approximately 5 students

If a kid hurts you, it is OK to try and get back at them and hurt them.



Each 1% is approximately 5 students

It is not cool to tell on a kids who are hurting someone else (for example, making fun of them and/or leaving them out).



Each 1% is approximately 5 students

Talking points

Fall 2011 Student Climate Survey

Each 1% is approximately 5 students



Whole School Data

Positives

- 90% agreed that they feel safe in school
- Over 87% agreed that HMS is a good school (2% disagreed)
- 85% agreed that teachers treat them with respect (4% disagreed)
- 92% agreed that teachers believe I can learn (1% disagreed)
- 80% agreed that they can be better students
- 90% of students agreed they have support for learning at home

Concerns

- Average of 12% of students selected “neutral” as an answer choice. Highest in the following:
 - I have fun learning (29%)
 - I have choices in what I learn (28%)
 - I am challenged by the work (24%)
 - Students are friendly (22%)

Whole School Data

Positives

- More than 5% disagreed in only 7/29 areas surveyed.

Concerns

- More than 5% of students disagreed in 7 survey areas
 - I have fun learning {9%}
 - I have choices in what I learn {29%}
 - I am recognized for good work {8%}
 - I am challenged {13%}
 - Students are treated fairly by teachers {7%}
 - Students treat me with respect {5%}
 - Student are friendly {7%}



Discussion Questions

1. Were there any surprises in the data?
2. Was there something you wanted to say about HMS that you didn't get to express through this survey?
3. Why do you believe that so many students indicated “neutral” when asked whether other students are friendly?
4. What do you really think about all this talk about bullies?
5. How can the teachers and I make HMS a better place for all students?