

**WELCOME TO THE HMHS  
CLASS OF 2018 COURSE  
SELECTION  
PRESENTATION**

**MR. CHUCK KLAUS,  
PRINCIPAL**

**Curriculum and Instruction  
Mr. Charlie Zimmerman  
Assistant Principal**

- ✓ IN WHICH ACADEMIC AREAS DO YOUR STRENGTHS & ABILITIES LIE?
- ✓ WHAT GRADES ARE YOU CURRENTLY RECEIVING IN A PARTICULAR SUBJECT AREA?
- ✓ ARE YOU MOTIVATED TO CHALLENGE YOURSELF @ HMHS?
- ✓ WOULD YOUR CURRENT TEACHER SUPPORT YOUR COURSE DECISION?
- ✓ HOW TIME-CONSUMING WILL MY EXTRACURRICULAR SCHEDULE BE?

**ACADEMIC LEVELS**

**ACCELERATED  
ADVANCED  
COLLEGE PREP**

**Just for Freshmen...  
Dean of Students, Ms. Tracy Matozzo**

- ⊙ 8<sup>th</sup> grade Team Building Day with Peer Leaders
- ⊙ Transition Day May 30, 2014 for MS students to visit HMHS and meet with Peer Leaders
- ⊙ Freshmen and New Student Orientation (scheduled prior to 1<sup>st</sup> day of school)
- ⊙ Freshmen Orientation Class Semester 1
- ⊙ Peer Mentors
- ⊙ Freshmen Focus

HMHS Counseling Services  
We Welcome the Class of 2018!

- ⊙ High School Counselors:
  - Ms. Judy Dorfman
  - Mr. Jeff Holman
  - Ms. Lynda Odessey
  - Ms. Carla O'Hara
  - Mr. Bill Seaman
  - Ms. Michele Papa, Counseling Secretary

**Additional Details: Math and PE**

- ⊙ Math
  - ⊙ Algebra I
  - ⊙ Algebra II
  - ⊙ Geometry
  - ⊙ Levels
- ⊙ Health and Physical Education
  - ⊙ 4-year requirement
  - ⊙ Freshman Health
  - ⊙ So, you think you can dance?
  - ⊙ PE and Athletics

## How do I pick my classes?

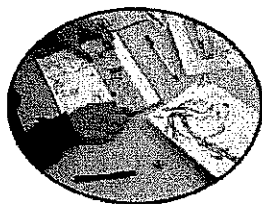
- ⊙ Requirements and Electives > What areas do I enjoy?
- ⊙ Sample Schedule > What level is most appropriate for me?
- ⊙ Discussions with teachers and parents > What information can my teacher provide to help guide me?
- ⊙ Teacher Recommendations > What questions should I ask my counselor?
- ⊙ Selection Conferences with counselors

## Class of 2018

### Next Steps...

- ⊙ February 11<sup>th</sup>, 6-8 PM, HMS Tech Lab  
Open for students/parents to schedule with the guidance of HMS and HMHS representatives
- ⊙ Scheduling via Genesis will close February 27<sup>th</sup>
- ⊙ Transition Day at HMHS, May 30<sup>th</sup>, 2014

Class of 2018



Small Group Discussion with HMHS Counselors  
Core Subjects: English, Global Issues, World Language, Science

Electives: Fine and Performing Arts, Practical Arts, Financial Literacy and other opportunities

## MS Scheduling

Genesis

- ⊙ You and your parents can request a conference with Ms. Ettinger to go over the course selections and teacher recommendations.
- ⊙ You or your parents can call or email Ms. Ettinger with any questions. Your parents can also contact your current teachers with questions via email in regards to a particular course selection, or they can call the high school counseling office with questions.

**HADDONFIELD MEMORIAL HIGH SCHOOL**  
**COURSE SELECTIONS FOR 2014-2015 SCHOOL YEAR**  
**GRADE LEVEL 9**

**ENGLISH**

__ 103 Techniques of Writing	S
__ 110 English 9 CP (You MUST also take #103 above)	Y
__ 115 Acc. English 9	Y

**WORLD LANGUAGES (select one)**

__ 200 French I	Y
__ 201 French II	Y
__ 210 German I	Y
__ 211 German II	Y
__ 220 Latin I	Y
__ 230 Spanish I	Y
__ 231 Spanish II	Y
__ 250 American Sign Language I	Y

**SOCIAL STUDIES (select one)**

__ 313 Global Issues CP	Y
__ 314 Accel Global Issues	Y
	S

**MATHEMATICS (select one)**

__ 410 CP Algebra I	Y
__ 430 CP Algebra II	Y
__ 411 Adv. Algebra II	Y
__ 421 Adv. Geometry	Y
__ 412 Acc. Geometry	Y

**SCIENCE (select one)**

__ 510 CP Biology	Y
__ 515 Acc. Biology	Y

**Alternate Elective Selections**

1. \_\_\_\_\_
2. \_\_\_\_\_

Y = Full Year Course  
 S = Semester - ½ year course  
 Q = Quarter - 1 marking period

**VISUAL & PERFORMING ARTS (FINE ART) -  
 ENGLISH ELECTIVES**

__ 160 Composing Poetry	S
__ 184 Public Speaking	S

**VISUAL & PERFORMING ARTS (FINE ART) -  
 MUSIC ELECTIVES**

__ 730 Band	Y
__ 734 Orchestra (3 days)	Y
__ 735 Select String Ensemble	Y
__ 740 Music Theory & Harmony	S
__ 745 Music Recording & Engineering	S
__ 746 Renaissance to Rock: Genre Analysis	S
__ 760 Concert Choir	Y
__ 762 Treble Choir	Y
__ 764 Vocal Workshop	S

**VISUAL & PERFORMING ARTS (FINE ART) -  
 ART ELECTIVES**

__ 700 Art Survey	S
__ 701 Two Dimensional Art	S
__ 702 Three Dimensional Art	S
__ 704 Metals and Jewelry	S
__ 705 Ceramics	S

**PRACTICAL ARTS -- BUSINESS ELECTIVES**

__ 602 Managing Personal Finance	S
__ 610 Entrepreneurial Technology	S
__ 611 PreCollege Marketing	S
__ 612 Sales and Advertising	S

**PRACTICAL ARTS -  
 FAMILY CONSUMER SCIENCE ELECTIVES**

__ 801 Foods & Nutrition I	S
__ 802 Foods & Nutrition II	S
__ 803 Amer. & Intern. Cuisine	S

**PRACTICAL ARTS -  
 TECHNOLOGY ELECTIVES**

__ 625 Web Design	S
__ 626 Web Design II	S
__ 630 Game Design	S
__ 650 Digital Photography	S
__ 651 Video Production I	S
__ 654 Video Production II	S

**PHYS.ED./HEALTH - DANCE ELECTIVES**

__ 920 Dance I	S
__ 922 Social, Cultural, Ballroom	S
__ 923 Dance Improvisation	S
__ 929 Power Yoga	Q
__ 914 Freshman Health	Q

HMHS Sample Schedule – B Lunch

2014-2015

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	7:57-8:42	<b>English (Acc. or CP)</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
2	8:46-9:29	<b>Eng Lab (Acc. Only)</b>	<i>PE/Health</i>	<i>PE/Health</i>	<i>PE/Health</i>	<i>PE/Health</i>
3	9:33- 10:16	<b>Global Issues (CP or Acc.)</b>	<b>Global Issues</b>	<b>Global Issues</b>	<b>Global Issues</b>	<b>Global Issues</b>
4	10:20-11:03	<b>Math (CP, Adv. or Acc.)</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>	<b>Math</b>
5	11:07-11:50	<b>World Lang. (I or II)</b>	<b>World Lang.</b>	<b>World Lang.</b>	<b>World Lang.</b>	<b>World Lang.</b>
B Lunch	11:54-12:24	<b>L</b>	<b>U</b>	<b>N</b>	<b>C</b>	<b>H</b>
6	12:28- 1:11	<b>Biology (CP or Acc.)</b>	<b>Biology</b>	<b>Biology</b>	<b>Biology</b>	<b>Biology</b>
7	1:15- 1:58	<b>Bio Lab (CP or Acc.)</b>	<i>Study Hall</i>	<b>Bio Lab (Acc. only) or Study Hall</b>	<i>Study Hall</i>	<b>Freshmen Orientation (Sem. 1)</b>
8	2:02-2:45	<i>Elective or Tech. of Writing (CP Only - Sem.)</i>	<i>Elective or Tech. of Writing (CP Only - Sem.)</i>	<i>Elective or Tech. of Writing (CP Only - Sem.)</i>	<i>Elective or Tech. of Writing (CP Only - Sem.)</i>	<i>Elective or Tech. of Writing (CP Only - Sem.)</i>

**Physical Education Activity Option**

Student: \_\_\_\_\_

All New Jersey high school students are required to participate in three marking periods of physical education per school year. Haddonfield School District offers students an alternative: the **Physical Education Activity Option**. With this option, students who complete a season on an athletic team, the cheerleading squad, or the marching band/band front will be permitted to replace one marking period of physical education with one sport/activity. This option may be used to replace one to three marking periods of physical education. **A student participating in a sport may also remain in physical education class.**

Please note the following:

- Students must still fulfill their Health requirements
- Students will receive one ungraded credit of PE for each season of participation they use in place of a PE class.
- The *PE Activity Option* is only available for HMHS activities. The *PE Activity Option* counts as a student's sixth class.
- Seniors and juniors using this option are eligible for late arrival and early dismissal if their schedule permits.
- Because students may need to take Health during the season of participation, they cannot be guaranteed a study hall during that season.
- Completion of the season of extracurricular participation is required. Students must attend practice regularly. Leaving or being removed from an activity will result in the student's losing the one ungraded credit of PE. If this occurs after the first week of a quarter, the student may not enter PE until the next quarter and could lose NJSIAA athletic eligibility.

**Please indicate your intention below:**

\_\_\_\_\_ will not request a PE Activity Option and will take PE for 3 marking periods.  
(Student Name)

\_\_\_\_\_ plans on participating in the following sports/activities and would like to use these sports/activities to replace \_\_\_\_\_ marking periods of PE. Please circle the sports/activities.  
(Student Name)

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Band/Band Front	Basketball	Baseball
Cheerleading	Cheerleading - Winter	Crew - Spring
Crew - Fall	Crew - Winter	Golf (coed) *
Cross Country	Swimming	Lacrosse
Field Hockey	Winter Color Guard	Softball
Football	Winter Track	Tennis - Boys
Soccer	Wrestling	Track
Tennis - Girls		

*\* Only the top 12 players will be eligible to use golf as an Opt Out Sport.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

Please refer to the *2014-2015 Program of Studies* available on the Counseling section of the HMHS website for more comprehensive information. This focuses on two different ways to approach course selection: high school requirements and long term college and career planning. We hope this information assists as an entry point for discussing the ways in which our courses prepare students for the world beyond HMHS.

### REQUIRED SUBJECTS FOR GRADUATION

ALL STUDENTS MUST REGISTER FOR AT LEAST 15 CREDITS PER SEMESTER.

All students must meet the following graduation requirements:

English	4 Years	22 credits
Practical Arts (Career Education and Consumer, Family, and Life Skills)	1 Year	5 credits
Visual or Performing Arts	1 year	5 credits
Physical Education	4 years	12 credits
Health Education	4 years	4.5 credits
Mathematics	3 years	15 credits
Science (including one biology)	3 years	17 credits
U.S. History	2 years	10 credits
Global Issues	1 year	5 credits
Economics/Personal Finance	½ year	2.5 credits
World Language	1 year	5 credits
Electives		17 credits
<b>Total Credits Required for Graduation</b>		<b>120 credits</b>

### COLLEGE ENTRANCE REQUIREMENTS

Admission requirements of colleges vary greatly. Counselors are familiar with current college admissions requirements and are available to confer with students. As early as possible, college-bound students are encouraged to identify the schools in which they may be interested and work closely with their school counselors throughout the selection and application process. Many factors are considered in the evaluation of applicants for college admission. High school grades, standardized test scores, participation in school activities, and faculty recommendations are among the factors considered by college admission offices evaluate the application fairly.

- In general, students who expect to pursue liberal arts programs in college should take at least two years of the same world language in high school in addition to the required high school curriculum.
- Those students who expect to pursue scientific or technical programs in college should take science and mathematics each year of high school and at least two years of the same world language in addition to the required high school curriculum.