

**Haddonfield Memorial High School**  
**Summer Assignment Cover Sheet**

**Course:** French 3

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**Teacher(s):** Ms. Natali

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**Due Date(s):** Postcards due July 30 and August 30  
September 8, 2010

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**Grade Weight (%) of Quarter 1:** Postcards are equivalent to one homework each.  
Composition is equivalent to one quiz grade.  
Total - 5%

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***NJ Core***

***Curriculum Standards:***

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FL.9-12.7.1.IM – All students will be able to use a World Language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.

***Description of Assignment:***

Students will send me two postcards in which they describe what they are doing during the summer. They will write a 100-150 word composition on either the best or worst day of their summer.

***Purpose of Assignment:***

In writing these, students will need to review what they had learned during the previous school year thus keeping their French skills viable for the new year.

***Specific Expectations:***

I should have received the postcards and they will have a composition in hand.

***Potential Help Sources:***

I will give students my personal address

Also online dictionary wordreference.com.

The use of translators or online translators is not permitted