

Haddonfield Memorial High School
Summer Assignment Cover Sheet

Course: LC English 9/10

Teacher(s): Ms. Gelsinger

Due Date(s): 9/8/10

Grade Weight (%) of Quarter 1: 5%

NJ Core

Curriculum Standards:

- 3.1.12.D.1 Read developmentally appropriate materials (at an independent level) with accuracy and speed.
- 3.1.12.G.3 Compare and evaluate the relationship between past literary traditions and contemporary writing.
- 3.1.12.G.4 Analyze how works of a given period reflect historical and social events and conditions.
- 3.2.12.B.5 Write a range of essays and expository pieces across the curriculum, such as persuasive, analytic, critique, or position paper, etc.

Description of Assignment:

Read one of selected books

Type a paragraph giving opinion on the novel

Purpose of Assignment:

Students will have an opportunity to explore some of the topics and themes that we'll continue to explore throughout the year. Students will consider how authors depict human nature and human motivation. Students will annotate a text and write down their responses/insights while reading.

Specific Expectations:

Students should have their annotated books and their paragraphs.

Potential Help Sources:

Teacher email

Summer Reading
9/10 English Resource Class
Summer 2010

The English 9 curriculum is designed to give the students an opportunity to explore different literary genres. To prepare for the goals that our class will be working on please complete this summer's reading assignment.

Each student who will be taking the Resource 9/10 English class will select a book to read and complete this three part assignment. Students may read:

- *The House on Mango Street* by Sandra Cisneros.
- *The Secret Life of Bees* by Sue Monk Kidd.
- Or any book of their choice. If you select a different book, please contact Ms. Gelsinger or Mr. Klaus for approval by July 8.

1. Read the book.
2. While reading annotate the book, by making notes in the margin:
 - a. a phrase or statement of what that section or chapter is about;
 - b. record any thoughts or feelings you have while reading;
 - c. and define any words that you do not already understand.
3. Type a paragraph telling:
 - a. what you liked or disliked about the book;
 - b. what character you could most relate to and why if it is a fictional book or what ideas or thoughts you found interesting if it is a nonfiction book.

This assignment will be due Friday, September 10th.

I am looking forward meeting you and to our 9/10 grade English class this year.

Have a wonderful summer,
Mrs. Gelsinger