

Haddonfield Elementary/MS/HS 2010 Cycle II Results



- Proficiency rate for gr. 3-8 NJ ASK & 11 HSPA
 - Significantly higher than state for all content areas
 - Close to or exceeding that of other “J” districts
 - 99.4% for general education Gr. 11 LAL; 98.3% for general education Gr. 11 Mathematics
- Grades 5, 8 & 11 cohort performance: steady improvement in LA and Math
- Percentage of students scoring Advanced Proficient in Math has doubled since 2003

HSPA Results – More good news!

- The Philadelphia Inquirer (Jan. 6, 2011) reported on tri-county results for Burlington, Camden, and Gloucester counties
 - HMHS had the highest percentage of students passing in Language Arts
 - HMHS had the highest percentage of students passing in Mathematics

End of Course Biology Test

- 84% of Total Population Proficient or Advanced Proficient - significantly higher than state average of 56%
 - 92% of General Education students proficient
- Results close to or exceeding that of other “J” districts
- Reproduction and Environmental areas of strength

NJ State Proficiency Benchmarks

- All schools made AYP -Adequate Yearly Progress by meeting 40 of 40 indicators of success!
 - Incremental Increases expected for LAL and Math for grades 3-7, 8 and 11 for Spring 2011 scoring
 - 100% of grade 4 general education students met proficiency in Science; 100% of grade 5 general education students met proficiency in Math

AP

- 175 AP students took 343 exams
 - 70% of students enrolled in 18 AP classes
- 90% scored a “3” or better
- Mean score = 3.82
- 6 subjects had 100% passing rate

SAT

- HMHS Students' Average Score = 1725
 - 572 - Critical Reading: 576 - Math: 577 - Writing
 - 200 pts above NJ / 216 pts above national averages
- Male HMHS Students' Average Score = 1763
 - 582 - Critical Reading: 602 - Math: 579 - Writing
 - 199 pts above NJ / 240 pts above national averages
- Female HMHS Students' Average Score = 1700
 - 563 - Critical Reading: 555 - Math: 582 - Writing
 - 206 pts above NJ / 204 pts above national averages