

2012-2013 Progress Targets Action Plan

County Code: 07	LEA Code: 1900
County Code:	LEA Name: Haddonfield School District

New Jersey's approved Elementary and Secondary Education Act (ESEA) Flexibility Request requires that the State implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Application charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2012 Progress Targets, districts must develop a plan articulating how they will address the needs of student populations that did not meet their progress targets and other measures of student performance, such as graduation rate and Advanced Placement participation rates. If applicable, the district must indicate how it will align its Title I resources to support these students. The district should use the attached template to summarize their plans, but the district should draw upon any existing strategic planning that already addresses these specific issues. Use additional forms, as needed.

ASSURANCES

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

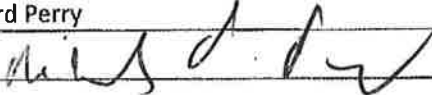
The signature of the district's Chief School Administrator and President of the Board of Education below assure that the district:


(For all schools)

- Has completed a Progress Targets Action Plan for each of its schools not meeting their 2012 Progress Targets for proficiency and/or graduation rate;
- Will post a copy of each school's completed Progress Targets Action Plan on the district's web site at <http://www.haddonfield.k12.nj.us/academics> on or before March 15, 2013;
- Will hold a public meeting with its stakeholders to review each school's 2012 ESEA Waiver School Profile and ESEA Waiver Annual Progress Targets located on the NJDOE's web page at <http://www.state.nj.us/education/title1/accountability/progress/12/>.

(For Title I Schools only)

- Use Title I, Part A funds only for scientifically-based research (SBR) strategies and practices;
- Not use Title I, Part A funds to support district initiatives;

Chief School Administrator's Name: Richard Perry
Chief School Administrator's Signature 
Date:

Board President's Name: Steven Weinstein
Board President's Signature 
Date: Feb. 28, 2013

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SCHOOL CODE: 060	SCHOOL NAME: Central Elementary School		
Content Area:	X <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>		
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White X American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population X Students with Disabilities X Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>		
Intervention(s) to be implemented:	Curriculum materials, schedule modification, benchmark assessments, data analysis		
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities X Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>		
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	N/A		

Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1 Implementation of Common Core Curriculum	Language Arts Specialists, Administrators, and Teachers	Journeys Program	2012-2013 school year
2 Grade Level Meetings	Language Arts Specialists, Administrators, and Teachers	Time and substitutes	2012-2013 school year
3 Building Level Special Education Meetings to review data and make instructional decision	Director of Special Education, Principal, Special Education Teachers		2012-2013 school year
4 Increase Benchmarking and increase exposure to grade level material and test preparation	Teachers, Educational Assistants, Building Principal, Director of Special Education	Study Island	December 2012-March 2013
5 25% increase in time spent with Special Education Teachers for more individualized instruction in writing	Special Education Teachers and Director of Special Education	Special Education Teachers	2012-2013 school year

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***Title I funds must be used to supplement, and not supplant state and local funds.
Add additional forms as needed.**