

Kindergarten Information Night

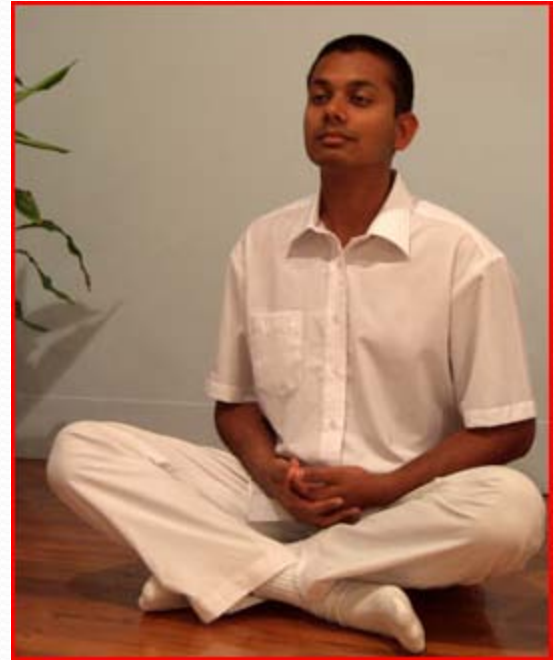
HADDONFIELD PUBLIC
SCHOOLS



If you're feeling like this...



Our goal is to get you here...



This Evening's Agenda

- I. Kindergarten Overview (Auditorium)
- II. Center Demonstrations (Library/Classrooms)
- III. Questions and Comments (Auditorium)

Question Cards

- 3x5 cards located in your folder
- Place in basket
- Please include your name and contact information to ensure a response



What we believe about Kindergarten

Kindergarten is the traditional beginning of a child's public school education and, in the opinion of many, the most important year in your child's school career. The first years in school should be a time to learn the social expectations of the school community and to gain self confidence in emerging literacy. It should also be a time to enrich your child's experience and to reaffirm each child's uniqueness and value.

Haddonfield's Kindergarten program provides a risk free environment where teachers work to foster each child's love of learning, sense of responsibility and positive self concepts. Children are provided with experiences which facilitate their intellectual, social, emotional, and physical growth.

Is my child ready for kindergarten?

- If your child is five years of age on or before October 1 of that school year, then we believe the answer is YES.
- However, if you are not sure about this decision...
 - Familiarize yourself with some of the research
 - Speak with those who know your child best
 - Meet with the school's principal
 - Focus on the individual needs of your child

Differentiated Instruction

- Differentiated instruction is not a recipe for teaching. It is not an instruction strategy. It is not what a teacher does when he/she has time. It is a way of thinking about teaching and learning. It is a philosophy. As such, it is based on a set of beliefs:
 1. Students differ in their readiness to learn, their interests, their styles of learning, their experiences, and their life circumstances.
 2. The differences in students are significant enough to make a major impact on what students need to learn, the pace at which they need to learn it, and the support they need from teachers and others to learn it well.
 3. Students will learn best when supportive adults push them slightly beyond where they can work without assistance.
 4. Students will learn best when they can make a connection between the curriculum and their interests and life experiences.
 5. The central job of we have is to maximize the capacity of ***each*** student.

School Hours

Full-Day Schedule

- AM Session
 - 8:25-11:10
- PM Session
 - 12:15-3:00

Half-Day Schedule

- AM--8:25-10:55
- PM—10:00-12:30



A Day in Kindergarten Typically Includes

1. Centers
2. Reader's Workshop/Word Study
3. Writer's Workshop
4. Handwriting
5. Math
6. Play

Support Team for Students

- Classroom teacher
- Guidance Counselor
- Principal
- Nurse
- Educational Assistants
- Language Arts Specialist
- Problem Solving Team
- Intervention Specialists
- Child Study Team

Parent/Student Handbook

- This booklet provides comprehensive information about procedures and regulations (attendance, health, homework, etc.)
- Located on your home school's web site

Summer Orientations

- Typically held in late August
- Include...
 - Building/classroom tours
 - Overview of items specific to your home school
 - Students attend this session

Registration

- When: Thursday, January 26, 2012
- Where: Central School
- Times: 7:30am to 11:30am/2:00pm to 5:00pm



Registration Website



- <http://www.haddonfield.k12.nj.us/Registration/default.htm>
- Haddonfield Child Care (HCC) is on a first come, first served basis
- If you don't require HCC, it is not necessary to arrive early, BUT **we urge everyone to register on or as close as possible to January 26.**
- All five-year olds who intend to attend Haddonfield Public Schools in either kindergarten or first grade the following school year, and who register for school on or before the **April 2nd** registration date for five-year olds shall, absent extenuating circumstances, be given priority assignment to the elementary school in their geographic assignment area.
- **If, by Tuesday, April 3rd, more students register than seats are available (absent the addition of a section), a lottery will be held to determine placement in the home school.**

Class Size

- Class size cap is 25 in kindergarten.
- If class size for kindergarten is greater than 22 in one or two schools and smaller classes are available in another school, parents/guardians will be notified and given a formal opportunity to voluntarily transfer their child to a smaller class in another elementary school.

Policy 2312

(full policy is located on Board of Ed Website)

- Any student who registers or moves into the District for grades kindergarten through grade five (“new students”), and any student who registers after the April 1st registration date for five-year olds (“late registrants”), will not be given priority assignment to the elementary school in his or her geographic assignment area.
- New students and late registrants shall be assigned to a school outside their regular geographic assignment area when class size exceeds the maximum class size of 25 for grades kindergarten through grade three and 27 for grades four and five, unless the Superintendent recommends adding additional sections. New students and late registrants may be assigned to a classroom outside their regular geographic assignment area when there is a class size difference of four or more pupils per classroom between the elementary schools.

Contact Information

Central

Principal
Mr. Chuck Klaus
cklaus@haddonfield.k12.nj.us
429-5851

Elizabeth Haddon

Principal
Mr. Craig Ogelby
cogelby@haddonfield.k12.nj.us
429-0811

J.F. Tatem

Principal
Mrs. Karen Schultz
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429-0902

Learning Demonstration Stations

- Red-Everyday Math-Library
- Yellow-Writer's Workshop-Library
- Blue-Words Their Way-Room 279
- Beige-Reader's Workshop-Room 277