

HADDONFIELD PUBLIC SCHOOLS

District Teacher/Administrator Evaluation System, SY 2009-2010

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Haddonfield School District's policies and procedures for evaluating teachers and educational specialists such as librarians, counselors, principals and assistant principals.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers or principals in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluations or principal outcomes if there are fewer than 10 teachers in a school.

Section 1. Description of Teacher/Administrator Evaluation System

The Haddonfield Board of Education recognizes the importance of implementing and continuing the evaluation of all non-tenured and tenured staff/administration members. Non-tenured staff/administration members are evaluated no fewer than three times prior to April 30 of each school year. Tenured staff members / administrators are evaluated two times prior to April 30 of each school year. Each evaluation is followed by a conference between the staff member and his or her supervisor. In addition, all staff members and administrators develop goals for the year and participate in an end-year evaluation conference to discuss their progress with their supervisor culminating in a written evaluation. The purpose of the observation and evaluation of staff members/administrators shall be to improve professional competence, identify needs for professional growth, extend assistance, provide basis for recommendations regarding reemployment of non-tenured staff, and improve the quality of instruction received by the students served by the schools in the district.

Section 2. Evaluation Outcomes Tables

Haddonfield Public Schools: Teacher Evaluation Results

SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting this criteria
218	218	100%

Haddonfield Memorial High School: Teacher Evaluation Results

SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting this criteria
81	81	100%

Haddonfield Middle School: Teacher Evaluation Results

SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting this criteria
51	51	100%

Central Elementary School: Teacher Evaluation Results

SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting this criteria
29	29	100%

Elizabeth Haddon Elementary School: Teacher Evaluation Results

SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting this criteria
28	28	100%

Tatem Elementary School: Teacher Evaluation Results

SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting this criteria
29	29	100%

Schools with fewer than 10 principals/assistant principals: Haddonfield Memorial High School, Haddonfield Middle School, Central Elementary, Elizabeth Haddon Elementary School, Tatem Elementary School